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to 1Blue and 1Gold



Your Year 1 Teacher in 1G.



I am Mrs Robinson and am delighted to be teaching your beautiful children in 1G this year. Mm, let me see. I have a wonderful husband, all the way from Canada, two amazing children and two very energetic dogs. I have run a home based day care here and overseas and was a teachers assistant in educational support before I became a teacher. I am passionate about providing children with strong foundations and developing a passion for a lifetime of learning. When I am not teaching I am cooking, making art dolls or playing in my garden.

About Ms Read in 1B.



My name is Hayley Read and I am delighted to be the Year 1 Blue teacher at St Joseph's Primary School 2022. I graduated from Edith Cowan University in October of 2021 with a Bachelor of education – Early childhood studies. During my time at university, I was awarded a scholarship for my dedication to literacy improvement in the early years.

I grew up in Perth and attended St Hilda's Anglican School for Girls from Kindergarten through to Year 12. At the beginning of 2021 I moved to Northam with my partner and son following my partners teaching career. I am thrilled to have teaching position now also in Northam and have loved being part of this small knit community.

Teaching in the early years is my passion. A quote that resonates strongly with my outlook towards teaching is ***“education is not the filling of a pail – but the lighting of a fire”***. I hope to pass on my own enthusiasm for learning to the children I teach.

In my spare time I love cooking, gardening, painting and doing yoga.

School Information

- If your child is unable to attend school please phone 9621 3500 before 9am to let us know. See parent handbook for more information.
- We have library every **Monday**, please ensure your child has their library bag with them as “no bag”, “no book.”
- Grade 1 children have **Sport** on **Tuesday** and **Friday** and are required to wear their sport uniforms.
- There is a digital newsletter, posted every two weeks.
- The canteen is open Tuesday to Friday. You can order online or with bags found in the basket.

Routines and procedures in 1B and 1G.

- On entering the classroom the children place their water bottles on the trolley, home learning folders in the tub, canteen orders into the basket and Crunch and Sip in their trays before completing their morning tasks.
- The children are expected to bring their home learning folders home and back to school every day.
- The children sanitise their hands every time they come into the classroom, as part of their passport into the learning zone.
- We line up two by two to come into the classroom or move between learning areas.
- Each week the children are allocated responsibilities such as messenger, canteen manager, outside toy manager, bag monitor or iPad monitor.

Behaviour Expectations 1G.

The children are expected to show respect to their teachers, others and the classroom. To keep their body to themselves and get the most out of their learning.

When the children perform a selfless act, helping another, being caring they are given a faction token which is collected by the years 6s and tallied. The winning faction receives extended play at recess or lunch.

In the classroom when the children line up two by two, follow instructions immediately, are doing their best, actively listen on the mat or give me a 'wow' moment they get a fuzzy.

When they get 10 fuzzies they have a spin on the wheel and can win wearing a funny hat, having stinky feet, crashing the computer, bringing a cuddly toy, or a dip in the treasure box.

However, if they are not making the awesome choices I know they can, they are given a first warning. If the behaviour persists they are asked to go to the thinking spot. The next step is buddy class and if necessary the principals office.

Behaviour Expectations in 1B

In Year 1 Blue there will be a positive behaviour system. Where appropriate behaviours are nurtured. During Term 1 the children will be awarded 'dots' on their chart for displaying school rules, taking pride in their work and demonstrating persistence and resilience. When they have earned 10 points they can choose an item out of the prize box.

When the children perform a selfless act, helping another, being caring they are given a faction token which is collected by the years 6s and tallied. The winning faction receives extended play at recess or lunch.

If inappropriate behaviour is displayed in the classroom a verbal warning is given first, if the behaviour continues a time out of a special activity will occur. If after the time out the behaviour still continues the student will be sent to a buddy class for reflection time.



Technologies

In digital technology there will be a focus on problem solving, data collection and computational thinking as we build the children's knowledge and understanding of digital systems.

Developing a basic understanding of online environments and the need for safety considerations.

Digital technology lessons will be attached to other learning areas such as literacy, numeracy, science embedded to deepen the children's knowledge and understandings.

Science

In Term 1 the Year 1 children will be learning biological science. The focus will be centred around defining and describing both living and non-living things.

The children will engage in scientific inquiry and infer simple cause-and-effect relationships from their observations and experiences. They will have the opportunity to conduct a variety of experiments to gain real-life experiences observing how changes can be large or small and happen quickly or slowly.

Literacy

Each morning the Year 1 children will have a daily literacy block. During this block they will engage with a variety of activities. For 20-30 minutes each day the children will engage in the Positive Literacy Development (PLD) program which provides targeted phonics instruction to develop their sound and word knowledge.

- Positive Literacy Development
- Talk for Writing – for the first 5 weeks we are exploring narratives, their structure, grammar and punctuation with Little Red Riding Hood.
- Shared Reading- developing our comprehension skills.
- Handwriting – developing their pencil grip and letter formation with the NSW foundation font.
- Speaking and listening- telling NEWS, learning public speaking and active listening.



HASS

During Term 1 the children will be exploring their own family and local histories.

The concept of continuity and change is extended through exploring how family life has changed or remained the same over time, and how the present is similar to, or different from, the past. The understanding of time as a sequence is developed in the context of the present, past and future.

Mathematics

The West Australian Curriculum divides mathematics into 3 content areas: Number and Algebra; Measurement and Geometry and Statistics and Probability. As there is a mathematics specialist this year the classroom teachers will be primarily focussing their learning around developing the children's Number and Algebra skills with the other 2 areas being taught by the specialist.

The children in Year 1 will engage in a variety of hands-on mathematical experiences to build their knowledge and understanding before being guided to apply it in a more abstract form. For example the children will use counters to physically put 2 groups together to develop their understanding of addition before being expected to write and solve equations.

Specialist Subjects

At St Joseph's we are lucky to have excellent of specialist subjects.

For Year 1 the specialist subjects and their teachers are listed below:

Mathematics – *Mr Ken James*

Health – *Mr Ken James*

Auslan – *Mrs Curtis*

Religious Education – *Ms Fernandez*

Sport – *Ms Frost*

Liturgical Singing- *Ms Fernandez*



Home Learning

- Our expectations are that you will read with your child for ten minutes every night.
- Encourage your children to explore the sounds your child is learning. You can have them draw the letters in the sand, write them with soap on the bathroom wall, play a game of I spy or have a sound hunt around the house.
- To support their knowledge of numbers, get them to count everything!
- Learning should be fun, and part of their every day life.



Parent Helpers

- When allowed we love to include parents in their children's learning journey.
- When we can, we will post more information on Seesaw.

Food

- At recess and lunch we eat our food in the undercover area, before returning our lunchboxes back to our bags and going to play.
- We have Crunch and Sip in the classroom in the morning. Crunch and sip is cut up pieces of fruit or vegetables, crackers and cheese.

Contact details

The best way for messaging is via Seesaw, just download the App. We will send you a QR code to scan and we will be ready to go.

Unfortunately due to the new restrictions, face to face meetings are off the books.

The best way to organise a chat over the phone or a teams meeting is via email.

1G on peta.robinson@cewa.edu.au or

1B on haley.read@cewa.edu.au

Important dates

Due to the new restrictions there is not a lot on this term.

- 4th March Pupil Free Day
- 7th March Labour Day Public Holiday