

Welcome to St Joseph's School

Year 11 2023 Information Evening




Principal

Mrs Andrea Woodgate





Acknowledgement of Country



We acknowledge the Aboriginal people as the Traditional Custodians of the lands on which our school stands. We pay our respects to elders and leaders past, present and emerging.

Welcome - School Prayer

Dear Lord

We ask you to bless St Joseph's School Community.

We pray that you guide us to be just and to
see, listen, speak and act like St Joseph.

May we be inspired by our Founders to be the best that we
can be.

May we always keep Jesus at the centre of all we do.

St Emilie Pray for us

St Marcellin Pray for us

St Joseph Pray for us

And may we always remember...To pray for one another

Amen





MaJEC Hours –

20 Hours over Years 11 & 12

Number of hours completed is added to the WASSA

Required as part of Graduation

In Yr 11 - Christian Service Day, school organises placement = 6 hours towards the 20 hours.

Deputy Principal

Ms Sharon Cusack





Time Management



Attendance

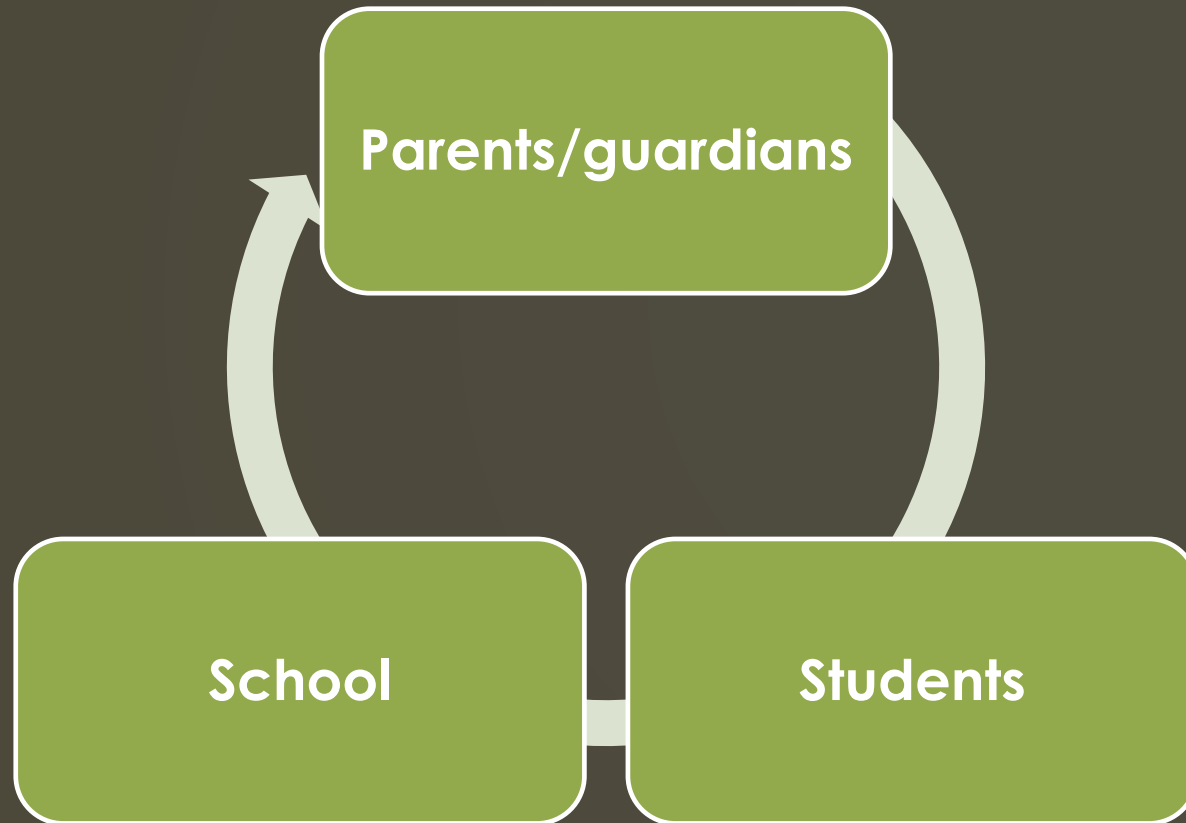


Assessments



Part-time employment

Partnership



Key academic objectives



Obtain WACE (secondary graduation)



Gain the highest possible Australian Tertiary

Admission Rank (ATAR) to maximise Tertiary opportunities



Gain entrance into University



Gain entrance into TAFE, apprenticeships or employment





Rural Bonus

ECU and Curtin

5 Point WACE Bonus for University Entrance.

Curtin – to a maximum of 99

ECU – 60-69 moves to 70. Above 70 Adds 5

Murdoch

10 point Bonus (between 55 and 85) to a max of 90

ATAR score remains the same, but acceptance score rises

Must have them as a TISC preference

AUTOMATICALLY APPLIED

Average Scaled Score to ATAR

Best 4 average	ATAR	+1 of LOTE METHODS SPECIALIST	+2 of LOTE METHODS SPECIALIST	+3 of LOTE METHODS SPECIALIST
50	61.20	63.90	66.30	68.70
60	79.00	81.20	83.10	84.95
70	90.55	92.05	93.30	94.45
80	96.85	97.60	98.25	98.65
90	99.30	99.55	99.70	99.80

2018 data. Average of best four scaled scores. Bonuses based on average scaled score.

If you achieve below 50% in your Year 11 subject you will not be able to undertake the Course in year 12.



Plan for Success



- ▶ Jump from Year 10 to Year 11 curriculum is significant – be prepared
- ▶ Develop good study routines and study areas
- ▶ 2 ½ to 3 hours study a night on average for ATAR pathway students
- ▶ Be exam focused in study
- ▶ Balance of school life to sport/social life
- ▶ Tutoring and Revision Seminars
- ▶ Always confer with staff & others; seek feedback; be objective and realistic
- ▶ Use SEQTA to monitor your child's performance

SEQTA & Reporting



SEQTA Parent Portal – SEQTA Engage



<https://sjsnortham.engage.cewa.edu.au/>



No paper reports from – electronic reporting accessed on SEQTA



Parent username and password – forgotten password tool, or contact Jenny in the front office

VET Coordinator

Mrs Caroline Marriott



Teaching &
Learning
Coordinator

Mr Mark Gargano



What will be achieved by the end of Year 12....

All students will be eligible to achieve, upon completion:

- ▶ Western Australian Statement of Student Achievement (**WASSA**) This details every course and program a student has completed in their senior secondary years and is useful for further training and employment.
- ▶ Western Australian Certificate of Education (on completion of all course units and certificate competencies according to SCSA regulations (**WACE**). WACE is awarded to students who have successfully completed senior secondary schooling in WACE studies and have met the WACE requirements.
- ▶ **ATAR**: Is the ranking score on completion of minimum of four external ATAR exams that is used by TISC and the universities.
- ▶ Australian Quality Framework (**AQF**) Vocational Education Certificates upon completion of all competencies (issued by relevant RTO).



WACE requirements

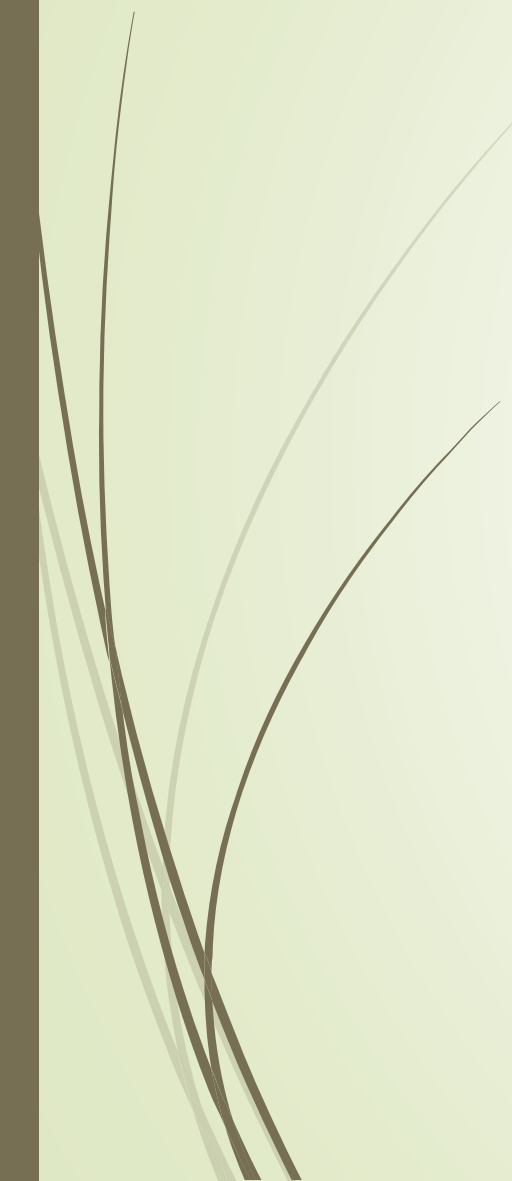
Students must:

- ▶ complete one of three course combination options
 - complete at least four Year 12 ATAR courses* OR
 - complete at least five Year 12 General courses and/or ATAR courses or equivalent OR
 - complete a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses
- ▶ demonstrate the literacy and numeracy standards
- ▶ meet the requirements for breadth and depth of study
- ▶ meet the achievement standard.

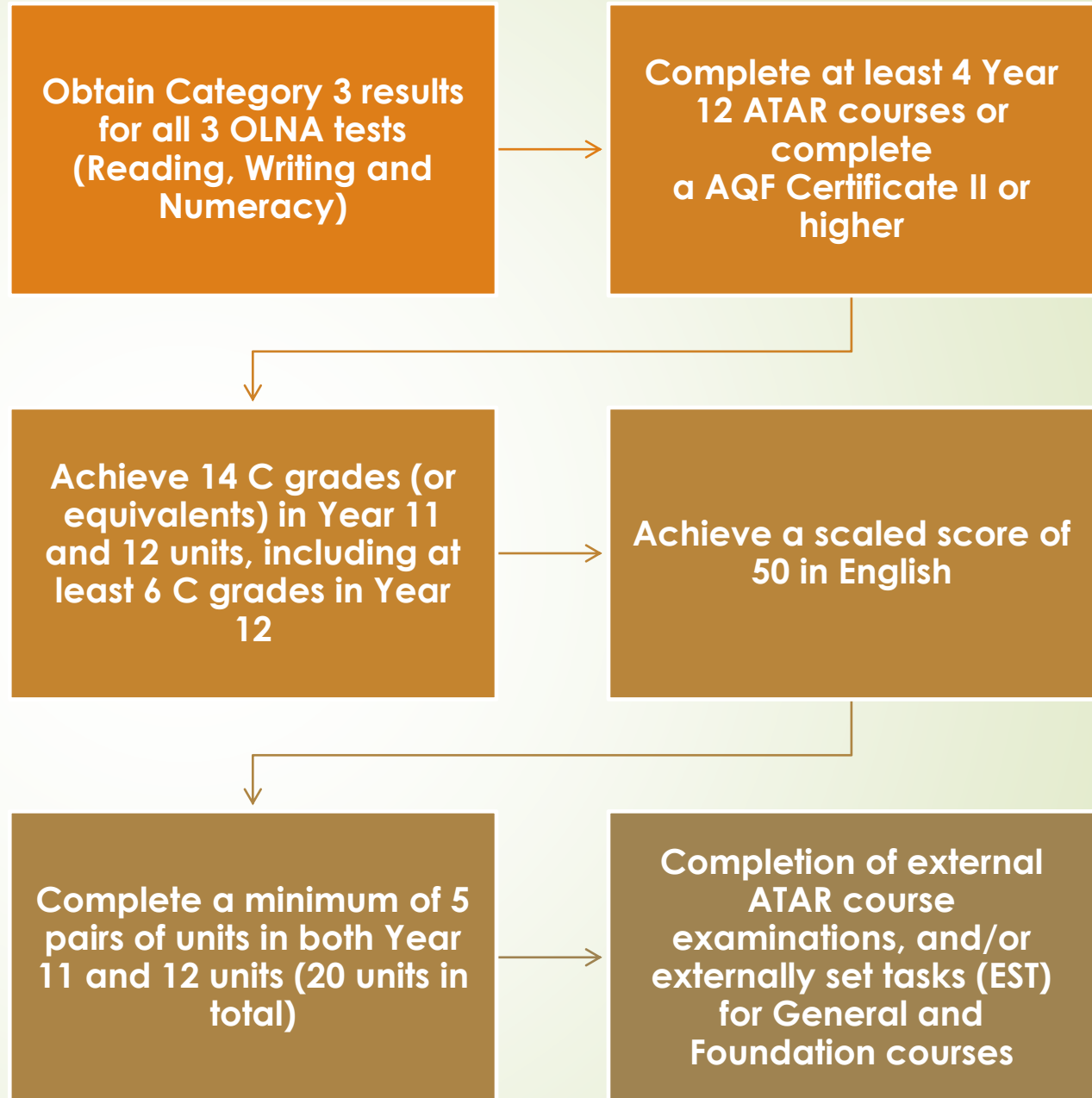


Literacy and numeracy standard requirement - OLNA

Students must demonstrate minimum standards by either:

- ▶ demonstrating the standard through the Online Literacy and Numeracy Assessment (OLNA); or
 - ▶ pre-qualifying for a particular component by achieving Band 8 or higher in reading, writing and numeracy in their Year 9 NAPLAN and being exempted from that component in the OLNA.
- 

Obtaining WACE





Types of courses

ATAR courses – for students who are aiming to go to university and will need to sit an external exam which will get them an ATAR.

General courses – for students aiming to enter further training or the workforce straight from school. These are not examined but do have an Externally Set Task.

This is now also an alternative pathway towards university when combined with another component (eg portfolio, Uni ready program or Cert IV)

ATAR



Ranking between 0 and 99.95



eg. an ATAR of 91 means a student is equal to, or better than, 91% of the entire Year 12 population



Based on the Tertiary Entrance Aggregate (TEA)



TEA based on:

- Best four Year 12 courses (scaled marks)
- Scaled marks added to give TEA out of 400

- TEA converted to an ATAR

University

Entrance

Requirements



Achievement of WACE



Competence in English
(scaled score of >50 in ATAR English, Literature or EALD)*



Sufficiently high ATAR for the course you are applying for



Meet course pre-requisites



Portfolio entrance options – Certificate IV

How does my
timetable
come
together?

Mr Gerhard Vogel





In Year 11 students must choose either

- 6 subjects OR 5 subjects plus a Certificate
- No study line

Compulsory subjects

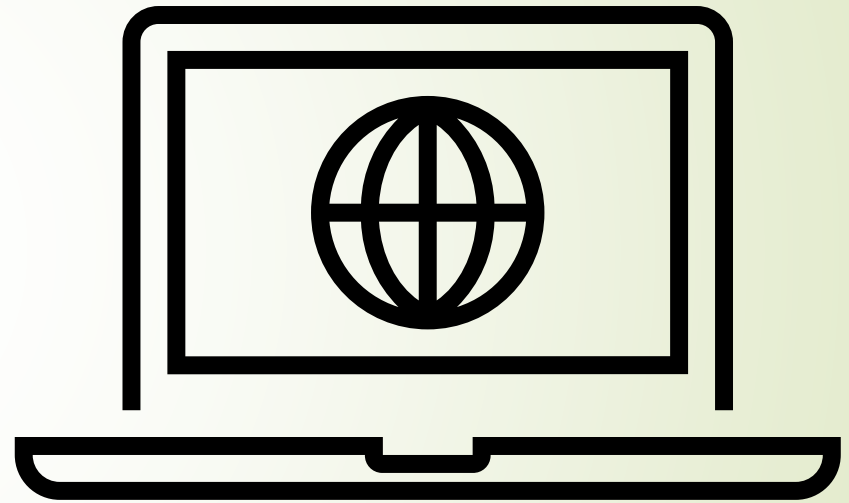
- Religion & Life
- English
- Mathematics

ATAR						
Line	1	2	3	4	5	6
	English (ATAR)	Mathematics Applications (ATAR)	Religion and Life (ATAR)	Human Biology (ATAR)	Geography (ATAR)	Physical Education Studies (ATAR)
		Mathematics Methods (ATAR)		Physics (ATAR)	Chemistry (ATAR)	Psychology (ATAR)
				Modern History (ATAR)	Biology (ATAR)	VISN
				VISN	VISN	
General						
Line	1	2	3	4	5	6
	English (General)	Mathematics Essentials (General)	Religion and Life (General)	Integrated Science (General)	Outdoor Education (General)	Physical Education Studies (General)
				Materials, Design & Technology - Wood	Health Studies (General)	Food Science & Technology (General)
				Design - Photography (General)	Children, Family, and the Community (General)	
				VISN Cert	VISN Cert	VISN Cert
				TAFE Cert	TAFE Cert	TAFE Cert

ViSN	Northam TAFE Courses
Accounting and Finance	Cert II in Automotive
Graphic Design	Cert II in Community Services
Health Studies	Cert II in Engineering pathways – Metal Fabrication
Modern History	Cert II in Construction
Politics and Law	Cert IV in Preparation for Nursing & Health Studies
Economics	Cert II/III in Animal Studies
Curtin Uni Ready	Cert II in Applied digital technologies
Mathematics Specialist	Cert II in Workplace Skills
Earth and Environmental Science	
Human Biology	
Psychology	
Cert II Workplace Skills	
Italian: Second Language	
Religion and Life	
English as a Second Language	
Biology	

ViSN – Virtual School Network

Mrs Angela Tanham

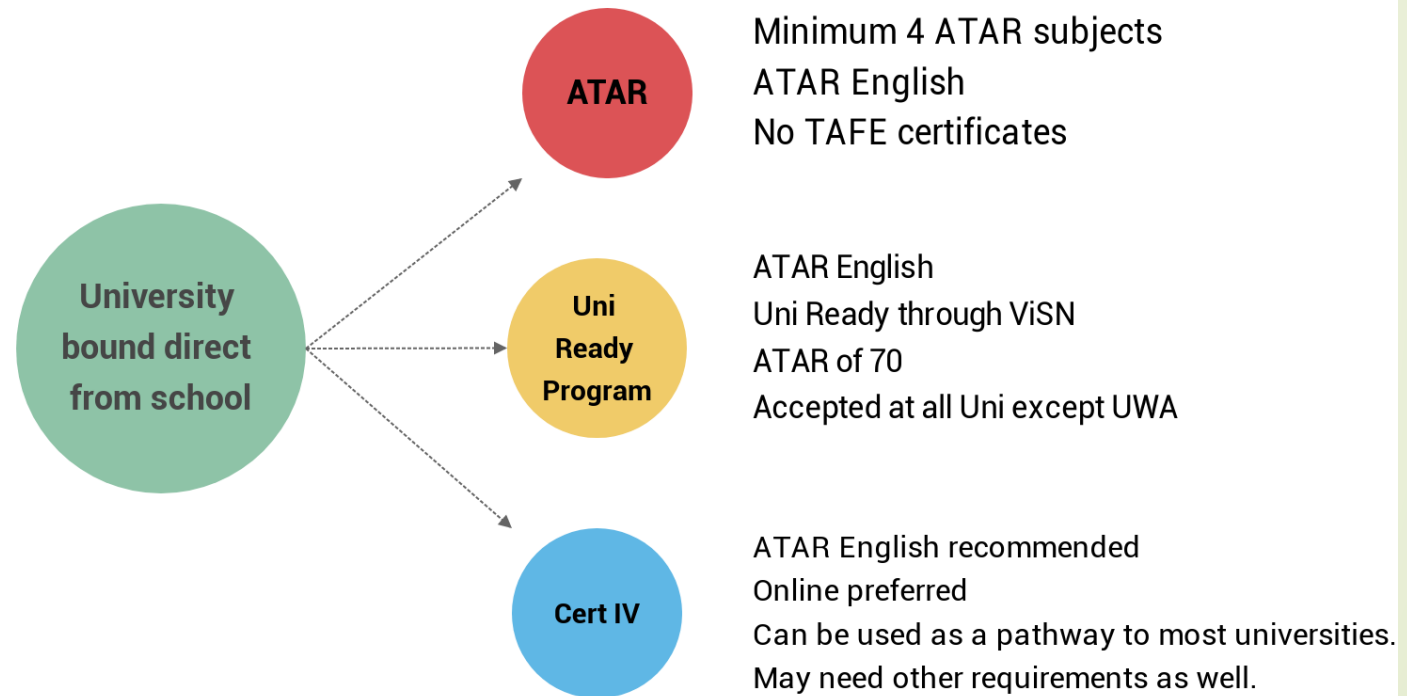


So how do I get to
where I want
to get to?

Ms Sharon Cusack



So how do I get to where I want to get to?



Post Year 12 options for University entry

College Entry

Edith Cowan College or Curtin College
Enter from School into Diploma
Then enter 2nd Year of degree
Fees on HECS

Enabling Courses

All Universities have them
Varying length depending on need
ATAR English recommended

Portfolio Entry

Submission of grades, letters of recommendation from school & employees. Prerequisites apply

Industry Bound

Certificate II or III

Run through Northam TAFE usually
One day per week out of school
Students must catch up on work they miss
Workplacement is encouraged with parent help to source

School Based Traineeship

One day in the workplace and some also require one day at TAFE
Core subjects only studied at school
Parent help to source

Apprenticeships

Students who undertake this full time do not attend school and will not achieve a WACE
Parent help to source

Subject Selection Parent & Student Interviews

- Please book into see one of the people available for subject counselling.
- Important that parents are part of the process and are informed about their child's pathway options.

