



St Joseph's School Northam SCHOOL PERFORMANCE DATA 2020

The following information measures for the year 2020 are reported for the St Joseph's School community.

The School Performance Data Report is a requirement of the Federal Government that Schools report to their school community. This report is posted on the St Joseph's School web page www.sjsnortham.wa.edu.au

1 Contextual Information:

St Joseph's School is a Catholic co-educational School, in the picturesque Avon Valley, catering for the education of approximately 715 students from Pre-Kindergarten to Year 12. In 2015, the school was successful in its application to cater for Years 11 and 12 students.

St Joseph's School is situated off Great Eastern Highway and is just 90 km from the Perth CBD. The Sisters of St Joseph of the Apparition established the first Catholic school in Northam, in 1889. The Marist Brothers opened St Paul's, a boy's College in 1948 and in 1971 these two schools combined to become a co-educational primary and secondary school on two separate campuses. Our School has a 131 year tradition of providing a quality education in the Avon Valley and prides itself as a learning centre with programs to cater for all students.

The School is founded on the life and teachings of Jesus Christ, and seeks to nurture the individual qualities of each person in a caring and accepting community through the promotion of Christian values. As a Catholic school, there is an emphasis on the faith development of students and participation in the Sacramental Program organised in conjunction with St Joseph's Parish. St Joseph's School is an active community with the school receiving great support from parents. All members of the School community are encouraged to live the School Motto: 'Fidelity' (which means "the observance of promises or duties") in their relationships with one another.

St Joseph's School recognises the importance of an emphasis on Literacy and Numeracy in the early years and the need for early intervention.

We offer a Pre-Kindergarten program, Kindergarten for 4 year olds and Pre Primary for 5 year olds. Years 6-10 students have the opportunity to enter the da Vinci Decathlon competition for academically gifted students. Bahasa Indonesia is also taught at the school from Year 1 to Year 6. Italian is taught in Years 7 and 8.

Private music tutors teach on school grounds and the Primary School Choir has performed well in the Catholic Schools Performing Arts Festival and always achieves highly in the annual Avon Valley Arts Festival. The comprehensive physical education program enhances the holistic approach to developing each student.

The School has significant community interaction through the Parish and local community groups. A Capital Development Program has resulted in excellent facilities for specialist subject areas, physical education and student amenities. A recently completed build has allowed for significant capital development on the Secondary campus.

2 Teacher Qualifications:

Highest Qualification	Number of staff
Doctorate e.g. PHD	3
Masters Degree e.g. MEd	6
4 year Bachelor Degree	38
3 year Bachelor Degree	1

3 Workforce Composition:

All staff at St Joseph's School are suitably qualified for their role at the School and have TRBWA Registration or Police Clearances and Working with Children Cards.

	Female	Male
Teaching staff	31	14
Non-teaching staff [Indigenous]	22 [2]	3

Not all the staff members are full-time; some are employed on a part-time basis.

4 **Student Attendance:** "The average attendance rate (percentage) (for the gazetted year).

Year Level	% rate of student attendance
Pre primary	94%
Year 1	92%
Year 2	91%
Year 3	88%
Year 4	96%
Year 5	91%
Year 6	90%
Year 7	94%
Year 8	94%
Year 9	91%
Year 10	84%
Year 11	89%
Year 12	90%

The total number of days of absence for **638** students in 2020 was **8290**, an average of **13** days per child.

The average attendance rate as a percentage is **90%**.

Non-attendance is managed by the school in the following ways:

Parents are requested to inform the School, by telephone or email, if a student is to be absent on any given school day by 9.00am. This absence is then to be followed up with a written note of explanation, provided to the Class/Homeroom teacher.


With any unexplained absence, each Campus Administration will send a SMS text to the relevant family to seek an explanation for a student's absence. Again, parents are required to follow up any absence with a written note of explanation. A parent interview will be organised with the Head of Primary/Secondary for extended lengths of absence, if a satisfactory explanation is not provided to the school.

5 NAPLAN information:

No NAPLAN results from the 2020 school year, the following data is from 2019

The following chart is taken from the *My School* page on the <http://www.myschool.edu.au> website. The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. The chart below displays average NAPLAN scores for each domain in 2019 for the students in the School's year groups for each of the areas:

Reading, Writing, Spelling, Grammar and Numeracy.

	2014	2015	2016	2017	2018	2019
Compare to	<input checked="" type="radio"/> Students with similar background		<input type="radio"/> All Australian students			
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	448	414	427	450	413	
Year 5	534	479	505	528	514	
Year 7	551	505	530	545	545	
Year 9	605	564	591	593	612	

NAPLAN participation for this school is 97%

NAPLAN participation for all Australian students is 95%

Year 9 Students were given the opportunity to sit OLN during 2020 and the results are as follows:

WACE OLN Student Performance 2020

NUMERACY								
	Year 9		Year 10		Year 11		Year 12	
	R2		R2		R2		R2	
<3	11	20%	6	13%	5	14%	1	3%
Tot	55		45		36		31	

WRITING								
	Year 9		Year 10		Year 11		Year 12	
	R2		R2		R2		R2	
<3	9	20%	8	18%	3	8%	1	3%
Tot	55		45		38		31	

READING								
	Year 9		Year 10		Year 11		Year 12	
	R2		R2		R2		R2	
<3	4	7%	4	8%	4	1%	0	0%
Tot	55		45		37		31	

6 Parent, student and teacher satisfaction:

Our parents, students and teachers are very satisfied with St Joseph's School. This is confirmed through:

- The high retention rate of teachers.

- Anecdotal information collected from parents during the interview process for their next child.
- The commitment of staff to “after-school” activities such as choir, sport, homework classes, NAPLAN preparation, camps and Retreats.
- The commitment of staff to support one another.
- Staff completing Senior First Aid courses and professional development out of school time.
- In regards to Faith, students and parents appreciate the Catholicity of St Joseph’s School.
- Participation of students in House activities, sport, choir, curriculum opportunities such as competitions, excursions and field-work.
- Students appreciated the opportunities for going on educational excursions.
- Students felt that St Joseph’s School is a safe and happy environment.
- Parental involvement in the canteen, sports carnivals, Parish Council, P & F and the School Board.
- Parental and student involvement in the Parish based Sacramental program.
- The generosity of families for the various appeals: St Joseph’s Care, LifeLink, Caritas and Project Compassion.

7 School Income:

Please visit the Finances Section on the My School Website on <http://www.myschool>

8 Senior Secondary outcomes:

For the 2020 cohort of 31 students	<p>87% of students achieved WACE 100% completion of VET Certificate II courses</p> <p>ATAR > 95.0 - 1 student ATAR > 90 – 1 student ATAR > 85.0 - 1 student ATAR > 80.0 - 1 student ATAR< 80.0 – 9 students</p>
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9 Post-School destinations:

Post-school destinations	<p>University -12</p> <p>TAFE – 4</p> <p>Apprenticeship – 3</p> <p>Employment – 7</p> <p>Unknown – 5</p>
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10 Annual School Improvement Plan [ASIP]

1. Evangelisation– Afternoons with JC were continued and run successfully with staff once a term.
2. Aboriginal Education– Increase in the profile of the Aboriginal Teacher Assistant across both campuses
3. Literacy – Talk for Writing implementation continued across the primary campus with staff PD a priority
4. Early Years – Staff have continued to focus on planning with more specific intent for the outdoor space and to include more play in their planned experiences. This will continue to be a focus moving forward. Upgrades were made to the Early Years Playground
5. The Transition program for Yr 6 students and in particular Yr 6 students with disabilities, continued to grow, with greater access to the Secondary campus during Term 4. The Hub was established as a withdrawal program commencing in 2021, for those students who would struggle with mainstream classes on a fulltime basis.
6. The Vision for Learning process was put on hold due to COVID restrictions throughout the year.
7. ICT – A parent workshop was run for Secondary parents on how to use the technology their children are using (SEQTA, Education Perfect, Clickview and Hot maths). While the numbers were low, those attending provided positive feedback. Staff iPad coaching continued on the Primary campus as Blueprint Learning was engaged to facilitate this. Secondary staff were included in this, however it was not successful and was discontinued for Secondary staff. All parents of students from Pre-Primary to Yr 12 now access SEQTA Engage to access semester reports (whole school) and assessment information (Secondary only).

Andrea Woodgate

Principal

June 2021