



Dear Parents

Welcome to Year 3. I look forward to working with you and teaching your child this year. Your child is unique, and all students are individuals, with their own personal needs, strengths, weaknesses and motivators. My goal is to encourage your child to do their very best, and create an environment which encourages and supports them to be the best version of themselves.

This year as a class the students and I will discuss and model appropriate behaviour in the classroom. The guidelines in this information sheet provide an idea for you as to what is acceptable behaviour in our classroom. Your child is responsible for their behaviour, and the consequences of their choices.

I am available by email, ken.james@cewa.edu.au, to organise meetings or as a private means to discuss any concerns that you may have.

Yours
Ken James

Our Classroom - Room 9 / Year 3

Role of the parent

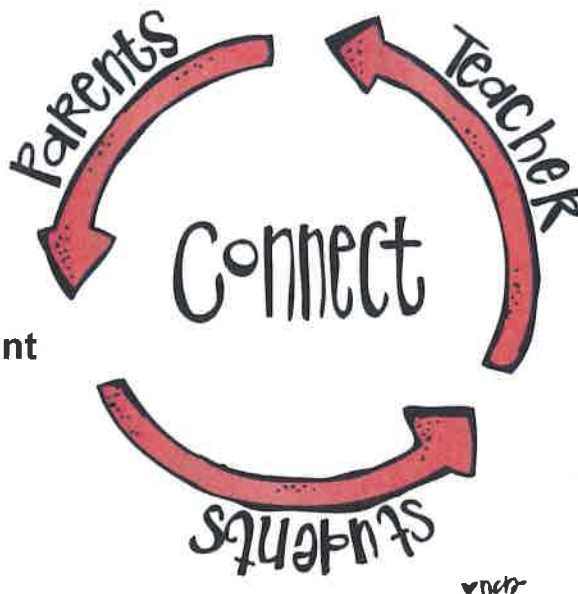
- Be engaged in your child's learning, and read about what we are up to on the class portal or through the newsletter.
- Encourage your child to talk to you about what they are learning at school
- Continue to be a positive role model for your child
- We only have 30 minutes of homework each night, please work with your child on the tasks they have set
- Remember friendships will change and there will be ups and downs.
- Encourage your child to speak up if anything is wrong, a positive classroom environment and positive relationships are fundamental to learning success.

Role of the student

- Students are responsible for their behaviour
- Students should actively participate in the classroom through asking questions and listening attentively
- Students should be respectful and kind to others in the classroom
- Students should always ask for help when it is needed
- Students should always talk to their teacher or parent if something is wrong

Role of the teacher

- Identify the needs and motivators of the students
- Design and facilitate a classroom where all students are engaged and eager to learn
- Proactive in establishing ground rules for the classroom environment
- Create a supportive environment where students feel comfortable to share ideas, answer questions, ask questions and be brave enough to test their theories
 - Design an environment where students feel they belong
 - Responsible for creating positive relationships with all students
 - Teacher is a role model for appropriate behaviour for the students



Positive partnership

We all need to work together to make sure your child has a great time learning at school.

If there is ever anything happening outside of school, that is impacting on your child, please let me know.

I look forward to working with you to make sure that we all have a great year!

Student Behaviour Choices

In our classroom we will always be:

- Respectful, kind and courteous to one another
 - Take turns to speak and never yell out
- Raise our hand if we have a question or comment
 - Walk not run, push or hurt one another
- Friendly and try to help each other when possible
 - Willing to participate and try our best

We understand if we do not behave in an appropriate way there will be consequences to our actions.

Why?

Every now and then students may misbehave for a variety of reasons:

- Something might be upsetting them at home eg. family circumstances may be changing, moving house, unwell pet, fight with a sibling etc
- Medical Reasons
- Their needs may not be being met in class - they might not feel they belong
- Might be worried they can't achieve the task at hand
- They may not be engaged in what is being taught

As parents, please come and talk to me if you are worried about your child, or feel you have information as to why they are behaving in a certain way.

Together we can make every effort to make sure your child is engaged and learning.

Consequences

The purpose of discipline in the classroom is to make sure that students behave in a manner that creates a safe, supportive learning environment for all students.

Students are responsible for their own behaviour, all students in our classroom understand appropriate behaviour and the consequences of their choices.

Students will receive a reminder when their behaviour is not appropriate and the appropriate behaviour for that situation will be explained.

The student then has the opportunity to take ownership for their behaviour. This means they will feel valued and respected.

In our class, we respect one another and work together to create a positive environment for learning!



Homework

Homework is approximately 30 minutes per night consisting of reading, spelling and basic number facts. Spelling words are given on Monday and then tested on Friday. Children will be given a copy to put in their diary. Nightly reading should be from their Lexile library book or their assigned reading book. Children who are assigned a reading book will also be provided with a reading log to be signed by the parent.

Absentee Notes

Parents are required to advise the school office before 9:00am if their child is absent on any given school day. This should be followed up with a written note on their return to school. The school's website has a link to an online absentee form.

Library and Sport

Children are encouraged to complete lexile quizzes and change their library books as often as possible. They can go to the library first thing in the morning or straight after lunch.

Sports uniform is only to be worn on Wednesday and Thursday.

MaJEC

Years 3-6: Students will be required to complete Christian service activities within the home and the community. They are required to complete a minimum of 5 hours of service per year. There is a section in the diary for parents to sign.

Ken James

ken.james@cewa.edu.au