

YEAR 2 PARENT TEACHER INFORMATION

WEDNESDAY 20 FEBRUARY 2019



AGENDA

1. Introduction
2. Routines and procedures
3. Behaviour Expectations
4. Program for Term One
5. Homework Policy
5. Specialist teachers
6. Test Book
7. Contact details and medical updates
8. Parent Involvement
9. Housekeeping

INTRODUCTION

CLASSROOM MANAGEMENT

Positive consequences to reward appropriate behaviour

- Praise
- Class recognition

Reward for Good Behaviour:

When students are rewarded for good behaviour they will be given Dojo Points. Once students reach a certain amount of points they get to choose their reward.

Whole class reward:

The whole class reward 'Beat the Teacher' is a behaviour management strategy to maintain control of student's attention. Students aim to stop, look and listen before the 3 seconds is up. If students can beat the teacher by the end of the week, they are rewarded with a whole class reward of a game outside or 10-15 minutes of free time.

Negative consequences for inappropriate behaviour

Listed below are the four rules in the Year 2 classroom. If a student breaks a rule they will be go into Timeout for five minutes and a note will be put in their Communication book to inform you of the rule they have broken. Please sign each note so teachers can ensure you are aware of your child's behaviour throughout the day.

Rule #1 - Respect the teacher

Rule #3 - Keep your body to yourself

Rule #2 - Respect everyone else

Rule #4 - Respect our classroom

Rights

Everyone has the right to:

- Learn to the best of their ability
- Feel safe at school
- Be treated with dignity and respect

Rules

- Do as you are asked
- Walk inside
- Listen when someone else is speaking
- Work quickly and quietly
- Be nice to others
- Keep the room clean and tidy

Responsibilities

- To listen and follow instructions
- To respect others and their property
- To be polite
- To share
- To ask for help
- To do their best
- To look after others
- To look after their own property
- To work problems out fairly

HOMEWORK

Homework helps to maintain communication between school and home regarding the child's development (both academically and socially). Homework set by the class teacher will act as a positive supplement to the school learning process. **It will not be used as an opportunity to teach new learning experiences** but rather concentrate on reinforcing basic skills and concepts covered in class. It is important that students are encouraged to complete their homework to ensure they are continuous development in learning.

YEAR TWO

Spelling, Reading, or another activity on their Homework Board - Monday to Thursday.

Occasional math activities will be sent home to reinforce content learnt in class.

Reading is to be at least 5 to 10 minutes of reading out loud to a parent, guardian or older sibling. After this if students wish to they can read quietly to themselves.

May include 'finishing off' work.

Twenty minutes - **stop after half an hour.**

Homework is to be completed in their **Homework Book**.

Communication Book - *To be checked each night and can be used as a means of communication to the teacher.*

Seesaw- This year we are using Seesaw to share and communicate with families. Your child or I will post to Seesaw to share their learning. Seesaw is private; you'll only see posts created by your child. If you require a new sign up form, please let me know.

Christian Service Learning ~ MaJEC [Marcellin, Joseph & Emilie Care] - One of the key roles of Catholic Schools is to form young people committed to the love, compassion and justice of the Gospel of Jesus Christ. One of the ways that St Joseph's School achieves this is through providing the MaJEC Christian Service Learning program. All students at St Joseph's School are required to plan, achieve and reflect upon their service activities which are developmentally appropriate to each student's needs.

Year 2: Students will complete 10 Christian service activities a term which will be acknowledged on their MaJEC card. The class will acknowledge the service of the students on the class MaJEC chart.

IMPORTANT DAYS

Sport - Wednesday, Thursday

Library book change - Tuesday

Indonesian - Wednesday

HASS - Thursday

PROGRAMME FOR TERM ONE

RELIGIOUS EDUCATION -

YEAR 2: Religious Education is taught every day for 30 minutes

MATHS - Cambridge (Australian Curriculum)

- Cambridge Math's Student Book plus additional activities (hands-on and written).
- Number and place value, Chance & Measurement

English: Reading

- **Home reading** Monday-Thursday - Children choose one book themselves from the boxers in the classroom during 8.30-8.45.
- **Guided reading** - children reading texts in ability groups for fluency, expression and comprehension.
- **Shared reading** - big books - varied activities including sequencing, comprehension, story maps, cloze activities etc.

CARS & STARS comprehension - focusing on the 8 reading strategies

Spelling - Diana PLD Resources. Ten words weekly -various spelling activities. Monday to Thursday. **Test on Fridays.**

Writing

Daily writing - emphasis on punctuation (full stops and capital letters) and editing (checking for spelling errors and missing words).

Term 1 genres - Recount and Narrative Writing

Handwriting

Emphasis on posture, correct formation, presentation and pencil hold - some children need a pencil grip. NSW Foundation Font

SCIENCE - Chemical Sciences Year 2 'All Mixed Up'

Everyday materials can be physically changed in a variety of ways

ART - Drama

Although we are only doing Drama during Term 1, can you please make sure that you have sent an art shirt in as it may be required for other class activities and will also be needed throughout the rest of the year.

DIGITAL TECHNOLOGIES -

- Use of computer lab and class iPads
- How to use Microsoft Word
- How to safely use a computer/search the Internet
- Maths games
- Dance Mat Typing: for students to practice using a keyboard correctly
- Use of Bee Bots: robots that are designed to teach students directionality, sequencing, estimation and problem solving
- Keeping Safe - a unit of work that teaches students about Cyber Safety

SPECIALIST TEACHERS

Physical Education & Health

Teacher - Ms Frost: Wednesday and Thursday

- **Health** - relationships: being a good friend
- **Protective Behaviours Keeping safe program** - bullying, healthy bodies and sun safety
- **Physical Education** - fundamental movement skills: throw and catch, cricket skills and soccer.
- *Sport Uniform to be worn on both sport days.*

HASS: HUMANITIES AND SOCIAL SCIENCES

TEACHER: Mrs Parker

YEAR 2: TERM 1 GEOGRAPHY

- The location of the major geographical divisions of the world in relation to Australia
- Continents
- Northern and Southern Hemisphere
- What is a compass used for?

INDONESIAN - Teacher - Mr David Selvam: Wednesday

LIBRARY - Book change with Mrs Dymnicki on a Tuesday

PARENTAL INVOLVEMENT

Parents are encouraged to become involved in the school in the following ways:

- Attending assemblies, Liturgies, school Masses and P&F Meetings
- Volunteering for Canteen roster
- Helping in the Library
- Helping in the classroom
- Helping with excursions

Note: It is vital, however, that parent helpers respect the privacy of all children and their families and discussions regarding children's progress, ability or behaviour in class is not acceptable.

ASSEMBLIES:

Merit awards are presented at Friday assemblies. I will give you as much notice as possible if your child is receiving a merit award. You are welcome and encouraged to attend assemblies in support of your child receiving a merit award.

HATS:

The school has a 'no hat, no play' rule. Children without a hat are moved to a restricted shaded area. Please ensure your child's name is clearly labelled on all your child's clothing. The classroom and the undercover area have sun-cream available for the children.

SWIMMING LESSONS: 5th of March - 14th March. Year 2 Blue lessons are between 1.20pm-2.00pm.

CONTACT DETAILS AND MEDICAL INFORMATION:

In Week 1, your child brought home an orange form, which contained important personal information about your child. The purpose of this form is to ensure the school has accurate, updated information about your child. Should any of your personal details, or information which the school and classroom teacher should be aware of, such as any known medical conditions change, it is imperative that you advise the school as soon as possible to ensure such information is updated on your child's file.

TEST BOOK

Common assessments across the years will take place at designated times throughout the year. These tests will be sent home in a Test Book for parents to view, comment on and sign before returning to the school. The first viewing of the Test Book will be when it is sent home in Week 8.

HOUSEKEEPING

Parent-Teacher Interview - Term 3 and as requested.

Absentees - Written note required for all absences. (Email will suffice)

Punctuality - School begins at 8.45. Children need to be here at least 5 minutes earlier to prepare for the day. There is no supervision at school before 8.30.

Medication - Children requiring medication of any kind at school must bring a letter of explanation to the class teacher and administer the medication themselves. If this is not appropriate then parents must see Administration. If students require medication throughout the day this will need to be left in the office - under no circumstances is it to be left in their school bag.

Labelling - Please ensure that all items are labelled including school bag, lunch box and water bottle.

Newsletter - Newsletter is accessed on the school website or a hard copy is available at the office.

Visitors - Parents wishing to take their child out of the school for any reason during school hours are asked to sign at the office before going to the classroom and give the teacher the card that is given to you. **All visitors must sign in/out at the office.**

Photos/Facebook -. If you are taking photos at school and posting them on Facebook, **make sure they are only of your own child.**

Classroom move - Please be aware at the end of Term 1, Year 2 Blue will be moving from room 7 to room 3. This is so both year 2 classes can be next door to each other.

You can reach me via email using - Kaity.passmore@cewa.edu.au

Many thanks for your support.

Kaitlin Passmore

Year 2 Blue Teacher