Welcome to Year 2

Teacher: Mrs Renae Mason
God Bless Our Kids!

We pray for God's protection, as our children go to school. Help them to remember to obey the Golden Rule.

We ask for good direction. Guide them as they grow. When they face temptation give them power to say, "No!"

Give us strength, as parents, to be what we should be. There is nothing more important than a healthy family tree.

Amen

The School Day
Our classroom door will generally open around 8.30am.

Children are expected to come in, set their place up for the day and change their reading books. School finishes at 3.05pm with the exception of early close on Thursday at 2.30pm.

Behaviour Management
Positive Behaviour
Individual rewards: Students are given table points for good behaviour and high work standards and/or effort. At the end of each week, the table with the most points are allowed to choose a prize from the prize box.

Negative Behaviour
Undesirable behaviour, particularly that which disrupts others, or behaviour which stops themselves from working, will result in firstly being given a verbal warning, secondly, time out in class and thirdly, being sent to a buddy class. In conjunction, a traffic light system will be used as a visual reminder to students as their name is progressed from green to orange and finally to red. This will result in the student spending a few minutes out of play at either recess or lunch time. If the behaviour continues, or for serious behaviour offences, the school behaviour management policy will be implemented which involves written documentation of the behaviour being retained on the student’s file and parental involvement as required.

Communication
Students in Year 2 will write important reminders in their communication books.

Please check your child’s communication book regularly for any information or messages. If you have any notes or questions, please write them in this book and I will endeavour to respond the same day. Alternatively, I am available most days after school, if you would like to arrange a meeting.

Whole school notes will go home with the youngest child at school.

I am around in the mornings and afternoons if you need to have a brief chat or ask a quick question. However, if you would like to discuss your child’s progress or any issues, please make a time after school to meet. This will ensure I can give you my full attention without any distractions.

I am also available via email should you need to contact me further. My email is: mason.renae@cathednet.wa.edu.au
**Homework**
Students are expected to complete 20 minutes of reading and spelling homework each night. Students will also sometimes be given a small Maths task. However homework should not take longer than 30 minutes per night, if homework is taking longer than 30 minutes you may choose to cease the activity at that time.

- **Reading:** Your child will maintain a reading record in his/her reading log book. Please record what he/she has read each night; I will check this log regularly.
- **Spelling:** Students are given a spelling word list of approximately 12 words each week. These words are taken from their Everyday Spelling Book. Each night students will need to practice these words through the method of ‘Look, Cover, Write, and Check’. Students will be tested on these words each Friday.
- **Maths:** Students will sometimes be given a small maths activity that will assist with developing fluency and speed of recall with basic number facts.

**Student Progress Information and Assessment**
Term 1 - Parent information evening. Term 2 - Interim reports.

Term 3 - 3 way conferences. Term 4 – End of year reports.

**Test books**
Student progress and achievement will be communicated to parents via a series of assessments. These assessment pieces will be sent home for parents to view, comment on and sign before returning to the school. From 2015 Test Books will be sent home in week seven of each term.

If you have any questions or problems throughout the year, please bring it to my attention immediately and don’t leave it until the interviews. This will enable me to act on any issue quickly.

**Uniform**
Children are expected to be wearing the proper Saint Joseph’s uniform at all times. Please ensure all items of clothing are marked with your child’s name. The school has a no hat; no play policy so please ensure your child always has a hat.

**Absentees**
If your child is absent from school please be sure to let the school know prior to 9.15am. Your child will also require an email or written note explaining their absence.

**Religious Education and School Evangelisation**
All students are expected to partake in daily prayer times, school Masses and Religious Education lessons. The Year 2 Religious Education units will be taught throughout the year, matching units to significant religious events.

In 2015 students will also participate in the MAJEC program. This program encourages students to follow in the footsteps of Jesus through the experience of helping others. Each week students will reflect on times when they have helped others at school and at home and record this in their MAJEC log book.

**Curriculum**
The Australian Curriculum is designed to support 21st century learning for all Australian students, while previously each state set the curriculum for its students. The Australian Curriculum describes the learning entitlement of students as a foundation for their future learning, growth and active participation in the Australian community. It makes clear what all young Australians should learn as they progress through schooling.

Further information about the curriculum can be obtained online at; [http://www.australiancurriculum.edu.au](http://www.australiancurriculum.edu.au)

**Term One**
**Theme – Under the Sea**

The following outcomes / topics will be covered in Term One for each learning area:

**Religious Education:**
- Jesus Forgives – Penance unit
- Just Like Jesus – Lent/Easter unit
**Contact Details and Medication Requirements**
In Week 1, your child brought home an orange form which contained important personal information about your child. The purpose of this form is to ensure the school has accurate, updated information about your child. Should any of your personal details, or information which the school and classroom teacher should be aware of, such as any known medical conditions, change it is imperative that you advise the school as soon as possible to ensure such information is updated on your child’s file.

Also all medication that is required to be administered at school must be accompanied by a written note.

**Excursions**
Throughout the year, we will go on a number of excursions. As these arise, a note will be sent home letting you know the details and if we need parent helpers.

**Parental Involvement**
Throughout the year, your assistance may be requested and I appreciate and thank in advance any parents who avail themselves should I request your assistance. Your involvement in our classroom activities is always welcome, particularly for excursions. Without your support excursions and other activities may not always be possible. There will also be a reading roster placed on the classroom door. If you would like to help out during reading time please put your name on the roster for when you are available. New rosters will be put up each week.

**Important Days**
Mondays – Indonesian with Mr Selvam  
Tuesday – Library with Mr Brennan (please bring library books and bags)  
Wednesday – Literacy with Mr Brennan  
Thursday – Physical Education / Health with Mrs Higgs  
Friday – Physical Education / Health with Mrs Higgs

**Lunch Orders**
Children may order their lunch from the canteen each day. They will need to write their orders on a lunch bag and place them in the lunch basket in the classroom before 8.45am.

**English:**
**Reading**
- Home reading Monday to Thursday  
- Guided reading – reading common texts in ability or mixed ability groups for fluency, expression and comprehension  
- Shared reading – big books and reading for enjoyment

**Writing**
- Genres – recount and retell writing  
- Handwriting – students will work through their school handwriting book.  
- Spelling – twelve spelling words weekly, learn through Look, Cover, Write and, Check, Monday to Thursday with a spelling test each Friday.

**Maths:**
**Number and place value**
- Place Value (to 3-digit numbers), addition and subtraction (mental and written strategies)

**Measurement and Geometry**
- Using units of measurement, length and area, capacity and volume

**Statistics and Probability**
- Data and chance, chance, number and algebra

**Science:**
- Chemical Sciences ‘All Mixed Up’ – everyday materials can be physically changed in a variety of ways

**Humanities:**
- Geography – the location of the major geographical divisions of the world in relation to Australia

**T&E:**
- Technology Process and digital technologies

**Art:**
- Art ideas – students will create artworks in different forms to express their ideas, observations and imagination, using different techniques and processes.