



School Performance Data

St Joseph's School Northam

The following information measures for the year 2016 are reported for the St Joseph's School community.

The School Performance Data Report is a requirement of the Federal Government that Schools report to their school community. This report is posted on the St Joseph's School web page www.sjsnortham.wa.edu.au

1. Contextual Information:

St Joseph's School is a Catholic co-educational School, in the picturesque Avon Valley, catering for the education of approximately 600 students from Pre-Kindergarten to Year 12. In 2015, the school was successful in its application to cater for Years 11 and 12 students. 2016 saw the first intake of Year 11 students into the school.

St Joseph's School is situated off Great Eastern Highway and is just 90 km from the Perth CBD. The Sisters of St Joseph of the Apparition established the first Catholic school in Northam, in 1889. The Marist Brothers opened St Paul's, a boy's College in 1948 and in 1971 these two schools combined to become a co-educational primary and secondary school on two separate campuses. Our school has a 127 years tradition of a caring environment and prides itself as a learning centre with programs to cater for all students.

The school is founded on the life and teachings of Jesus Christ, and seeks to nurture the individual qualities of each person in a caring and accepting community through the promotion of Christian values. As a Catholic school, there is an emphasis on the faith development of students and participation in the Sacramental Program organised in conjunction with St Joseph's Parish. St Joseph's School is an active community with the school receiving great support from parents. All members of the School community are encouraged to live the School Motto: 'Fidelity' (which means "the strict observance of promises or duties") in their relationships with one another.

St Joseph's School recognises the importance of an emphasis on Literacy and Numeracy in the early years and the need for early intervention.

We offer a Pre-Kindergarten program, Kindergarten for 4 year olds and Pre Primary for 5 year olds. Year 6 students have the opportunity to enter the da Vinci Decathlon competition for academically gifted students. Bahasa Indonesia is also taught at the school from Year 1 to Year 6. Italian is taught in Years 7 and 8.

Private music tutors teach on school grounds and the Primary School Choir has performed exceptionally well in the Catholic Schools Performing Arts Festival and always achieves highly in the annual Avon Valley Arts Festival. The comprehensive physical education program enhances the holistic approach to developing each student.

The School has significant community interaction through the Parish and local community groups. A Capital Development Program has resulted in excellent facilities for specialist subject areas, physical education and student amenities. In recent years, there has been a significant building and refurbishment program in place with a Performing Arts Centre on the Primary Campus and a second Science and Language Laboratory on the Secondary Campus.

2. Teacher Qualifications: “A list of teacher qualifications”.

The number of teachers with a Masters Degree e.g. MEd is **6**
The number of teachers with a 4yr Bachelor Degree is **28**
(this includes teachers with a 3yr degree and a Post Graduate Diploma in Education)
The number of teachers with a 3yr Bachelor Degree in education is **3**
The number of teachers with a Diploma of Teaching is **0**
The number of teachers with a Teachers’ Certificate is **0**.

In addition, two teachers have a Post Graduate Diploma in another field. Only the highest qualification is reported here. Several teachers have more than one qualification, the maximum being two Degrees or Post-Graduate Diplomas.

3. Workforce Composition:

There are **2** indigenous employees amongst the staff. The number of male teachers is **13** and the number of female teachers is **24**. The number of male non-teaching staff is **3** and the number of female non-teaching staff is **19**. Not all the staff members are full-time; some are employed on a part-time basis.

4. Student Attendance: “The average attendance rate (percentage) (for the gazetted year).

The total number of days of absence for **494** students (excluding K and PP) in 2016 was **3144**, an average of **6** days per child.
The average attendance rate as a percentage is 90%.

Non-attendance is managed by the school in the following ways:

Parents are requested to inform the School, by telephone or email if a student is to be absent on any given school day, by 9.00am. This absence is then to be followed up with a written note of explanation, provided to the Class/Homeroom teacher.

With any unexplained absence, each Campus Administration will send a SMS text to the relevant family to seek an explanation for a student’s absence. Again, parents are required to follow up any absence with a written note of explanation.

A parent interview will be organised with the Head of Primary/Secondary for extended lengths of absence, if a satisfactory explanation is not provided to the school.

5. Senior Secondary Outcomes:

In 2016, St Joseph’s School did not have a leaving cohort. Students in Year 10 were expected to continue to Year 11.

6. NAPLAN information:

The following chart is taken from the *myschool* page on the <http://www.myschool.edu.au> website. The National Assessment Program - Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. The chart below displays average NAPLAN scores for each [domain](#) in 2015 for the students in the School's year groups for each of the areas:

Reading, Persuasive Writing, Spelling, Grammar and Punctuation and Numeracy.

Colour Scheme Red & Green <input type="button" value="Submit"/> Alternate view: Results in graphs										
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy	
Year 3	424 402 - 445		412 394 - 430		403 383 - 422		440 417 - 463		369 351 - 387	
	SIM 422 413 - 431	ALL 426	SIM 418 410 - 426	ALL 416	SIM 404 396 - 413	ALL 409	SIM 430 420 - 440	ALL 433	SIM 394 386 - 402	ALL 398
Year 5	503 483 - 523		475 455 - 496		492 474 - 511		495 473 - 517		466 449 - 483	
	SIM 490 482 - 499	ALL 499	SIM 475 467 - 483	ALL 478	SIM 496 488 - 504	ALL 498	SIM 497 488 - 506	ALL 503	SIM 486 478 - 494	ALL 493
Year 7	525 510 - 540		502 485 - 519		511 495 - 527		516 499 - 533		514 499 - 529	
	SIM 540 533 - 548	ALL 546	SIM 508 499 - 516	ALL 511	SIM 545 538 - 553	ALL 547	SIM 536 527 - 545	ALL 541	SIM 539 531 - 547	ALL 543
Year 9	554 538 - 571		533 511 - 554		556 538 - 574		544 525 - 562		563 547 - 579	
	SIM 579 572 - 586	ALL 580	SIM 546 536 - 555	ALL 547	SIM 581 574 - 589	ALL 583	SIM 566 558 - 575	ALL 568	SIM 589 582 - 597	ALL 592

7. Parent, student and teacher satisfaction: *“A description in plain language of parent, student and teacher satisfaction with the school.”*

Our parents, students and teachers are very satisfied with St Joseph's School. This is confirmed through:

- The high retention rate of teachers.
- The commitment of staff to “after-school” activities such as music, sport, homework classes, NAPLAN preparation, camps and Retreats.
- The commitment of staff to support one another.
- Staff completing Senior First Aid courses and professional development out of school time.
- In regard to Faith, students and parents appreciate the Catholicity of St Joseph's School.
- Participation of students in House activities, sport, choir, curriculum opportunities such as competitions, excursions and field-work.
- Students appreciated the opportunities for going on educational excursions.
- Students felt that St Joseph's School is a safe and happy environment.
- Parental involvement in the canteen, sports carnivals, Parish Council, P & F and the School Board.
- High ratings in the survey for the Quality Catholic Schooling Project: “Engagement with Families”
- Parental and student involvement in the Parish based Sacramental program.

- The generosity of families for the various appeals: St Vincent de Paul, Life Link, Caritas and Project Compassion.

8. Post-School destinations: “Schools are to report their post-school destinations in plain language in the most appropriate way according to each school’s circumstances.”

The number of students who left at the end of Year 10 and went to the following schools or institutions are as follows

Post School Destination	Number of Students
St Joseph’s School	22
Northam Senior High School	8
WA College of Agriculture, Cunderdin	4
Swan View Senior High School	1
Wesley College	1
Governor Stirling Senior High School	1
Guildford Grammar	1
Santa Maria College	1
Unknown	

9. School Income:

Please visit the Finances Section on the My School Website on <http://www.myschool>

- 10.** Annual School Improvement Plan [ASIP] The School’s 2018 ASIP Report is available from the school website, www.sjsnortham.wa.edu.au/our-school/school-improvement-plan

Carmen Cox
Principal - June 2017