

## **YEAR 1 PARENT TEACHER INFORMATION**

**WEDNESDAY 14 FEBRUARY 2018**

### **AGENDA**

- 1. Introductions**
- 2. Classroom Management**
- 3. Homework Policy**
- 4. Program for Term One**
- 5. Specialist teachers**
- 6. Test Book**
- 7. Contact details and medical updates**
- 8. Parent Involvement**
- 9. Housekeeping**
- 10. Communication**

### **INTRODUCTION**

**Teacher: Ruth Adams**

**EA: Louise Crees**

### **CLASSROOM MANAGEMENT**

#### **Positive consequences to reward appropriate behaviour**

- Praise
- Class recognition

**School Rules:** Every classroom in the school has the same 4 rules. The rules are:

1. Respect the teacher
2. Respect everyone else
3. Keep your body to yourself
4. Respect the classroom.

Everyone within the school is expected to abide by these rules. Consequences for breaking the rules includes a verbal warning for a first offence. Second offence will result in a 5 minute time out. Third offence is a 5 minute time out in the buddy classroom (Year 3 class). Repeated offences result in a letter home to parents or guardians that will need to be signed and returned to school.

**For severe offences, Rebecca Clarke, the Head of Primary, will be notified and may become involved.**

### **Classroom Behavioural Management Plan**

## **Rights**

Everyone has the right to:

- ✓ Learn to the best of their ability
- ✓ Feel safe at school
- ✓ Be treated with dignity and respect

## **Responsibilities**

- ✓ To listen and follow instructions
- ✓ To respect others and their property
- ✓ To be polite
- ✓ To share
- ✓ To ask for help
- ✓ To do their best
- ✓ To look after others
- ✓ To ask for help
- ✓ To look after their own property
- ✓ To work problems out fairly

## **HOMEWORK**

Homework helps to maintain communication between school and home regarding the child's development (both academically and socially). Homework set by the class teacher will act as a positive supplement to the school learning process. It will not be used as an opportunity to teach new learning experiences but rather concentrate on reinforcing basic skills and concepts covered in class.

## **YEAR ONE**

The parent information handbook states that Year One students are expected to complete 15 minutes of reading as homework each night. All books will be changed in the morning on arrival at school, and the students will be regularly tested to ensure that the books they are bringing home are at the correct level for the student.

Reading may consist of sight words, CVC readers, classroom readers or Lexile levelled readers, depending upon what level your child is reading at. If your child is struggling with their reading, or it is consistently taking longer than 15 minutes per night, please let me know. If the book is long, the student is not expected to read it all in one night. Book mark the page, and they can continue the following night.

Spelling homework may be sent home later in the year, and is simply a follow up from the spelling words that the students are doing in class.

Please sign your student's reading log on a nightly basis. This enables us to see which students are completing homework on a regular basis.

The communication book is also to be carried to and from school each day, within the student's reading folder. Please check nightly for any new notes, and initial each new entry as this enables us to see that the communication has been seen. This is one way that absentees can be forwarded to the school if the student has a planned absence.

Emails are one of the easiest ways to get in contact with me if you are hoping to catch up or touch base. They are also a simple way to let me know of any absences on the day due to illness or unforeseen circumstances. My email address is at the end of this information sheet.

### **IMPORTANT DAYS**

Sport – Tuesday, Wednesday

Library - Tuesday

Indonesian – Tuesday

Ms Frost will take the students for Health and Sport lessons. The students will require a hat and drink bottle for sport lessons, or they may not be allowed to participate.

Mrs Oliver will be taking the class on a Tuesday afternoon for Humanities and Social Sciences (HASS). During this time she will also take the class up to the library for book change. Please ensure any library books are returned on a Tuesday, and that your child has their library bag on Tuesday for book change.

Mr Selvam will take the students for Indonesian once a week.

### **PROGRAMME FOR TERM ONE**

#### **RELIGIOUS EDUCATION –**

#### **Units of Work: Term One**

**YEAR 1:** I am special(Baptism), We Belong (Baptism), A Special Holy Time (Lent/Easter)

#### **MATHS – Oxford Maths**

- Oxford Math's Student Book plus additional activities (hands-on and written).
- Oxford Math's Test Book: Pre-test and post-test the students on each topic.

#### **YEAR ONE: Number and place value**

- Ordering Numbers
- 2 digit numbers
- reading and writing numbers

**Measurement:** Using units of measurement

**Year One:**

- Mass (using a balance scale)

**Patterns and Algebra:**

**Year One:**

- Exploring simple patterns

**ENGLISH:**

**Spelling** – Diana PLD Resources

- Ten words weekly –various spelling activities. Monday to Thursday.  
**Test on Fridays.**

**Writing**

- Daily writing – emphasis on punctuation (full stops and capital letters) and editing (checking for spelling errors and missing words). Daily write it focusing on simple sentences.
- Term 1 genres – Recount and Narrative Writing

**Handwriting**

- Emphasis on posture, correct formation, presentation and pencil hold – some children need a pencil grip. NSW Foundation Font

**HASS: HUMANITIES AND SOCIAL SCIENCES**

**YEAR 1: TERM 1& 2 GEOGRAPHY-**

All Year Ones are working together with Mrs Rhonda Oliver completing Geography for term 1 and 2. Year 1's are learning about maps and basic mapping skills.

**SCIENCE –**

**Year 1:** Physical Sciences: Look! Listen! Using the Primary Connections series.

**ART –**

**Focus on colour and line.**

- **Please, make sure you have sent in an art shirt.**

**TECHNOLOGY –**

- Use of computer lab and class iPads
- Logging on and off computers

- How to use Microsoft Word and Tux Paint
- How to safely use a computer/search the Internet
- Maths games
- Dance Mat Typing: for students to practice using a keyboard correctly
- Simple programming using Beebots
- Classroom use of SeeSaw app.

## **PARENTAL INVOLVEMENT**

Parents are encouraged to become involved in the school in the following ways:

- Attending assemblies, Liturgies, school Masses and P&F Meetings
- Volunteering for Canteen roster
- Helping in the Library
- Helping in the classroom
- Helping with excursions

**Note:** It is vital, however, that parent helpers respect the privacy of all children and their families and discussions regarding children's progress, ability or behavior in class is not acceptable.

## **PARENT PARTICIPATION CARD**

To be signed off by Staff Members & returned to the Office by the end of Term 3

## **ASSEMBLIES:**

- Merit awards are presented at Friday assemblies. I will give you as much notice as possible if your child is receiving a merit award. You are welcome and encouraged to attend assemblies in support of your child receiving a merit award.

## **HATS:**

The school has a 'no hat, no play' rule. Children without a hat are moved to a restricted shaded area. Please ensure your child's name is clearly labeled on all your child's clothing. The classroom and the undercover area have sun-cream available for the children.

**SWIMMING LESSONS:** Dates and times to be advised. Year 1 will be attending at the end of the year.

## **CONTACT DETAILS AND MEDICAL INFORMATION:**

In Week 1, your child brought home an orange form, which contained important personal information about your child. The purpose of this form is to ensure the school has accurate, updated information about your child. Should any of your personal details, or information which the school and classroom teacher should be aware of, such as any known medical conditions change, it is imperative that you advise the school as soon as possible to ensure such information is updated on your child's file.

Within the school reports sent out last year was a green form. This form needs to be returned as soon as possible.

### **TEST BOOK**

Common assessments across the years will take place at designated times throughout the year. These tests will be sent home in a Test Book for parents to view, comment on and sign before returning to the school. The first viewing of the Test Book will be when it is sent home in Week 8.

### **HOUSEKEEPING**

- **Parent-Teacher Interview – Term 3 and as requested.**
- **Absentees -Written note required for all absences. (Email will suffice)**
- **Punctuality** - School begins at 8.45. Children **need to be here at least 5 minutes earlier** to prepare for the day. There is no supervision at school before 8.30.
- **Medication** –Children requiring medication of any kind at school must have a signed medication form. These are available at the front office.
- **Please ensure that all items are labelled** including school bag, lunch box, water bottle and hat.
- **Newsletter** - Newsletter is accessed on the school website. Printed copies are available from the office.
- **Visitors** – Parents wishing to take their child out of the school for any reason during school hours are asked to sign at the office before going to the classroom and give the teacher the card that is given to you.
- **Facebook** –. Photos and information about the whole class can only be posted on Facebook and any other social media website if permission is received from every parent to do so.

### **COMMUNICATION**

- **Communication Book**– sent home every night, signed and returned to school every morning. Parents are free to communicate with me by writing a note in the book. I will also do the same.

You can reach me via email using – [ruth.adams@cewa.edu.au](mailto:ruth.adams@cewa.edu.au)

Many thanks for your support.

Ruth Adams  
Year 1 Gold Teacher