

Welcome to Pre Primary Blue

Teachers

Mrs Laura Connolly

Mrs Raewyn Elfverson (Wednesday)

Education Assistant

Mrs Michelle James

1. Prayer and Welcome

2. The School Day

Our classroom door will open at 8:30am (only bus children are allowed to enter the classroom before the teacher opens the door). Children are expected to unpack their own bags and bring their folder and water bottle into the classroom. They can then choose an activity to engage in with their classmates or parents. The siren will ring at **8:45am**, parents are then asked to leave the classroom at this time. As your child feels confident please kiss and drop them off at the door. This helps develop your child's independence and allows a calm start to the day in the classroom.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.45	Morning Mat Session	Morning Mat Session	Morning Mat Session	Morning Mat Session	Morning Mat Session
9.00	PMP (9.00 - 9.30)	English (9.00 – 10.00)	English (9.00 -10.00)	PMP (9.00-9.30)	Sport (9.00 - 9.30) NB: assembly weeks everything will be slightly later
	English (9.30 – 10.30)	Sport (10.00- 10.30)	DOTT Mrs Raewyn Elfversyn	English (9.30-10.30)	English (9.30- 10.30)
10.30 recess	Fruit and Outdoor Play	Fruit and Outdoor Play	Fruit and Outdoor Play	Fruit and Outdoor Play	Fruit and Outdoor Play
11.15	Maths (11.15- 12.00)	Maths (11.15- 12.00)	DOTT Mrs Raewyn Elfversyn (Science/Humanities/Design and Technologies)	Maths (11.15- 12.00)	Maths (11.15- 12.00)
12.00	Religion (12.00- 12.25)	Religion (12.00- 12.25)	DOTT Mrs Raewyn Elfversyn	Religion (12.00- 12.25)	Religion (12.00- 12.25)
12.30 lunch	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play	Lunch and Outdoor Play
1.30	Quiet Time	Quiet Time	DOTT Mrs Raewyn Elfversyn	Quiet Time	Quiet Time
	Digital Technologies	Library News		Integrated Learning Centres - Arts (Visual Arts and Drama) - Technology (Design and Technology and Digital Technologies)	Integrated Learning Centres - Arts (Visual Arts and Drama) - Technology (Design and Technology and Digital Technologies)
3.05	Home time	Home time	Home time	Home time	Home time

The timetable for Term 1 is above. Children need to remember to bring their library bag each Wednesday so they can change their books.

On Wednesdays Mrs Elfverson will teach the class from 10:00am-3:05pm. She will teach the Science, Humanities and Health learning areas.

If you need to remove your child from class during the day, you will need to sign him/her out at the office. This will need to be done before you come to collect your child. The same procedure applies if you arrive late in the mornings.

The school day concludes at 3:05pm. Please ensure that you arrive on time to collect your child as children can become anxious and upset if they are left waiting for their parents. **If you arrive before 3:05pm please do not enter the corridor outside the classrooms**, this is very distracting for the children as they complete their end of day tasks.

3. Curriculum

Religious Education is our main learning area with the Western Australian Curriculum fully implemented across English, Mathematics, Science, Humanities and Social Sciences, Health & Physical Education and The Arts. The outcomes, learning activities and common assessments will be reflected in both Pre Primary classes to ensure that all Pre Primary students are taught and levelled according to Foundation Year national curriculum outcomes. Please consult our learning intentions board in our classroom for up to date information on our current curriculum focus areas.

News Day is every Tuesday. News is a great way to develop oral language skills with a big focus on speaking and listening. The children will be sent home with a news bag which requires them to bring in an item of a specific theme e.g. their favourite book, a photo of their family etc. There will be a time for the children to bring in their favourite toy, but until then please encourage your child to keep their toys at home.

Our learning program incorporates a combination of play based child led learning and explicit direct instruction. Each lesson will begin with an explicit mat session followed by play based learning centres.

4. MAJEC

The MAJEC Program is our Christian Service Program. The children will be given a MAJEC card that they need to complete. There is also a class MAJEC program that we will be doing in class. Please encourage your child to engage in frequent service acts to complete their cards. These need to be returned to school once completed.

5. Assessment

Learning Journals will be sent home once each term. Once you have looked through the common assessments and work samples please sign the cover page and send it back to school.

Term 1- Learning Journeys and Journals (Week 10)

Term 2-Learning Journals & Semester 1 Reports

Term 3- Three-way conferences & Learning Journals

Term 4- Learning Journals & Semester 2 Reports

If you have any questions or problems throughout the year, please bring it to my attention immediately rather than leaving it until the interviews. I am around in the mornings and afternoons for a brief chat, however, if you would like to have an in depth discussion please arrange a time after school where I can give you my full attention.

laura.connolly@cewa.edu.au

6. Home Reading

The children have a Reading Folder which they are expected to take home each night and return the following day. Any notes to go home will be placed in this folder. The Communication Book is to be used to communicate with me and vice versa. It is important to check this every night for any additional information or timetable changes. Please date and initial any notes so I know they have been received. If your child is absent, please send in a written note or email to the front office.

Children will begin home reading when they have mastered a number of pre-reading skills. Children will begin taking reading books home at different stages of the year as they develop the necessary skills to succeed with reading.

The steps to preparing for reading are:

- Knowing all 26 alphabet sounds
- Able to blend onset and rime (eg. c+at=cat)
- Able to blend three sounds (eg. c+a+t=cat)

Children will also be expected to practice basic sight words in conjunction with their reading books. These words are the most common words found when reading. It is important for reading fluency that these words are learnt from sight with a quick recall, not sounded out.

Reading Homework

Children are expected to read their home reading book each night. Their reading log should be signed by an adult.

The children will read to myself, Mrs James or a parent helper every day and I will be testing them once a month depending on their development.

7. Parent Handbook

All current policies are printed in the handbook please refer to them as necessary.

8. Uniform

Children are expected to wear the correct St Joseph's Sports uniform, including footwear. Please ensure all items are clearly marked with your child's name.

The school has a very strict NO HAT, NO PLAY policy. Your child must have the correct navy blue wide brimmed school hat. These can be purchased from the uniform shop or school office for \$10.

Hair longer than shoulder length must be tied up with navy blue or black hair ties. Accessories can be purchased from the uniform shop. Nail polish must not be worn to school.

Please ensure your child has a spare change of clothes in their school bags in case of an accident.

9. Assemblies

Assemblies are on Fridays at 8:45am in the St Marcellin Performing Arts Centre. They aim to take place every fortnight and parents are always welcome. If your child is receiving a merit certificate I will contact you to let you know either by phone, text message or a note in the communication book. Please check the school calendar for more information.

10. Fruit Time

At our morning break, students are expected to consume at least one piece of fruit/vegetable. Once they have eaten their piece of fruit/vegetable the children can then have a snack. Please provide your child with a small snack e.g. yoghurt, fruit juice, muesli bars, jelly cups etc.

11. Birthdays

I am happy for treats to be sent in for the children's birthdays. Cupcakes or individual treats are easiest to handle in the classroom. We currently have 30 children.

12. Behaviour Management

Positive verbal feedback and encouragement will be strongly used within the classroom. We are currently working with a 'Bucket Filler' positive behaviour management system. Children displaying positive behaviours receive pom poms in their buckets. When their buckets are full, they receive a small reward. Rewards such as stickers, stamps or fun class activities will also be used.

Severe behaviour issues will be dealt with by Mrs Rebecca Clarke, Head of Primary.

13. Parent Helper

I am always happy to have helpers in the classroom. A roster has been placed outside the classroom door. Please sign in at the office before coming to the classroom and bring your Parent Participation

Levy Form for me to sign. We ask that all parent helpers leave when the children go out to lunch at 12:30pm (or earlier as your schedule requires)

14. Questions