

# YEAR 2 PARENT TEACHER INFORMATION

WEDNESDAY 14 FEBRUARY 2018

## AGENDA

1. Introduction
2. Classroom Management
3. Homework Policy
4. Program for Term One
5. Specialist teachers
6. Test Book
7. Contact details and medical updates
8. Parent Involvement
9. Housekeeping

## INTRODUCTION

### CLASSROOM MANAGEMENT

#### Positive consequences to reward appropriate behaviour

- Praise
- Class recognition

#### Good behaviour chart:

When students are rewarded for good behaviour they will be asked to move their name up on the chart. Once students reach the top, they will receive a reward eg. Prize from prize box or free time once their work has been completed. This chart is reset each day to encourage continued good behaviour.

#### Negative consequences for inappropriate behaviour

Listed below are the four rules in the Year 2 classroom. If a student breaks a rule they will be go into Timeout for five minutes and a note will be put in their Communication book to inform you of the rule they have broken. Please sign each note so teachers can ensure you are aware of your child's behaviour throughout the day.

Rule #1 - Respect the teacher

Rule #2 - Respect everyone else

Rule #3 - Keep your body to yourself

Rule #4 - Respect our classroom

### **Rights**

Everyone has the right to:

- ✓ Learn to the best of their ability
- ✓ Feel safe at school
- ✓ Be treated with dignity and respect

### **Responsibilities**

- ✓ To listen and follow instructions
- ✓ To respect others and their property
- ✓ To be polite
- ✓ To share
- ✓ To ask for help
- ✓ To do their best
- ✓ To look after others
- ✓ To look after their own property
- ✓ To work problems out fairly

### **Rules**

- ✓ Do as you are asked
- ✓ Walk inside
- ✓ Listen when someone else is speaking
- ✓ Work quickly and quietly
- ✓ Be nice to others
- ✓ Keep the room clean and tidy

### **HOMEWORK**

Homework helps to maintain communication between school and home regarding the child's development (both academically and socially). Homework set by the class teacher will act as a positive supplement to the school learning process. **It will not be used as an opportunity to teach new learning experiences** but rather concentrate on reinforcing basic skills and concepts covered in class.

### **YEAR TWO**

- Spelling, Reading and Mental Maths or another activity on their Homework Board - Monday to Thursday.

- Reading is to be at least 5 to 10 minutes of reading out loud to a parent, guardian or older sibling. After this if students wish to they can read quietly to themselves.
- May include 'finishing off' work.
- Twenty minutes - **stop after half an hour.**
- Homework is to be completed in their **Homework Book.**
- **Communication Book** - *To be checked each night and can be used as a means of communication to the teacher.*

### **IMPORTANT DAYS**

Sport - Wednesday, Thursday

Library book change - Tuesday

Indonesian - Tuesday

### **PROGRAMME FOR TERM ONE**

#### **RELIGIOUS EDUCATION -**

- **UNITS OF WORK: TERM ONE**

**YEAR 2:** Beautiful World, Beautiful Me (Creation/ Baptism), Just Like Jesus (Lent/Easter)

#### **MATHS - Oxford Big Ideas (Australian Curriculum)**

- Oxford Math's Student Book plus additional activities (hands-on and written).
- Oxford Math's Test Book: Pre-test and post-test the students on each topic.

#### **YEAR TWO: Number and place value**

- Place Value (to 3-digit numbers)
- Addition and subtraction (mental strategies)

#### **Chance:**

- Explore, compare and evaluate the likelihood of familiar events using the language of probability

#### **Measurement:** Using units of measurement

- Length and Area

## **ENGLISH:**

### **Reading -**

- Home reading Monday to Thursday - children choose one book themselves from the boxes in the classroom in the morning before school.
- Guided reading - reading common texts in ability or mixed ability groups for fluency, expression and comprehension
- Shared reading - big books - varied activities including sequencing, comprehension, story maps, cloze activities, etc.
- CARS & STARS Comprehension - focusing on 8 reading strategies

### **Spelling - Diana PLD Resources**

- Eight to ten words weekly -various spelling activities. Monday to Thursday. **Test on Fridays.**

### **Writing**

- Daily writing - emphasis on punctuation (full stops and capital letters) and editing (checking for spelling errors and missing words).
- Term 1 genres - Recount and Narrative Writing

### **Handwriting**

- Emphasis on posture, correct formation, presentation and pencil hold - some children need a pencil grip. NSW Foundation Font

## **HASS: HUMANITIES AND SOCIAL SCIENCES**

**TEACHER: MRS OLIVER**

**YEAR 2: TERM 1 GEOGRAPHY - the location of the major geographical divisions of the world in relation to Australia (ACHGK009)**

-Continents

-Northern and Southern Hemisphere

-What is a compass used for?

## **SCIENCE - Chemical Sciences Year 2 'All Mixed Up'**

Everyday materials can be physically changed in a variety of ways (ACSSU018)

## **ART - Drama**

**Teacher: MRS OLIVER**

- **Although we are only doing Drama during Term 1, can you please make sure that you have sent an art shirt in as it may be required for other class activities and will also be needed throughout the rest of the year.**

## DIGITAL TECHNOLOGIES -

- Use of computer lab and class iPads
- How to use Microsoft Word
- How to safely use a computer/search the Internet
- Maths games
- Dance Mat Typing: for students to practice using a keyboard correctly
- Use of Bee Bots: robots that are designed to teach students directionality, sequencing, estimation and problem solving
- Keeping Safe - a unit of work that teaches students about Cyber Safety

## SPECIALIST TEACHERS

**Physical Education & Health** - Teacher - Ms Frost: Wednesday and Thursday

- **Health** - relationships: being a good friend
- **Protective Behaviours** - bullying, healthy bodies and sun safety
- **Physical Education** - fundamental movement skills: throw and catch, cricket skills and soccer.

Sport Uniform to be worn on both sport days.

**Indonesian** - Teacher -Mr David Selvam: Tuesday

**Library** - Book change with Mrs Oliver on a Tuesday

## PARENTAL INVOLVEMENT

Parents are encouraged to become involved in the school in the following ways:

- Attending assemblies, Liturgies, school Masses and P&F Meetings
- Volunteering for Canteen roster
- Helping in the Library
- Helping in the classroom
- Helping with excursions

**Note:** It is vital, however, that parent helpers respect the privacy of all children and their families and discussions regarding children's progress, ability or behaviour in class is not acceptable.

## PARENT PARTICIPATION CARD

To be signed off by Staff Members & returned to the Office by the end of Term 3

## ASSEMBLIES:

- Merit awards are presented at Friday assemblies. I will give you as much notice as possible if your child is receiving a merit award. You are welcome and encouraged to attend assemblies in support of your child receiving a merit award.

## HATS:

The school has a 'no hat, no play' rule. Children without a hat are moved to a restricted shaded area. Please ensure your child's name is clearly labeled on all your child's clothing. The classroom and the undercover area have sun-cream available for the children.

**SWIMMING LESSONS:** Dates and times to be advised.

## CONTACT DETAILS AND MEDICAL INFORMATION:

In Week 1, your child brought home an orange form, which contained important personal information about your child. The purpose of this form is to ensure the school has accurate, updated information about your child. Should any of your personal details, or information which the school and classroom teacher should be aware of, such as any known medical conditions change, it is imperative that you advise the school as soon as possible to ensure such information is updated on your child's file.

## TEST BOOK

Common assessments across the years will take place at designated times throughout the year. These tests will be sent home in a Test Book for parents to view, comment on and sign before returning to the school. The first viewing of the Test Book will be when it is sent home in Week 8.

## HOUSEKEEPING

- **Parent-Teacher Interview - Term 3 and as requested.**
- **Absentees - Written note required for all absences. (Email will suffice)**
- **Punctuality** - School begins at 8.45. Children **need to be here at least 5 minutes earlier** to prepare for the day. There is no supervision at school before 8.30.
- **Medication** - Children requiring medication of any kind at school must bring a letter of explanation to the class teacher and administer the medication themselves. If this is not appropriate then parents must see Administration. If students require medication throughout the day this will need to be left in the office - under no circumstances is it to be left in their school bag.
- **Labelling** - Please ensure that **all items are labelled** including school bag, lunch box and water bottle.

- **Newsletter** - Newsletter is accessed on the school website or a hard copy is available at the office.
- **Visitors** - Parents wishing to take their child out of the school for any reason during school hours are asked to sign at the office before going to the classroom and give the teacher the card that is given to you. **All visitors must sign in/out at the office.**
- **Photos/Facebook** -. If you are taking photos at school and posting them on Facebook, **make sure they are only of your own child.**

You can reach me via email using - [lauren.marino@cewa.edu.au](mailto:lauren.marino@cewa.edu.au)

Many thanks for your support.

Lauren Marino  
Year 2 Teacher